

WHAT DO WE OFFER?

TRAINING IN SCHOOLS & CLASSROOMS

In Elementary/Middle Schools:

Through community-building Peace Circles and the use of the Talking Peace curriculum, students explore the key concepts of Restorative Action, including positive ways to resolve conflicts, build relationships and enhance communication skills.

In High Schools:

Utilizing the Conversation Peace curriculum, students learn Restorative Action principles and values, enhancing their conflict resolution skills through experiential exercises, role-plays and dialogue. As skills advance, Restorative Action Teams are formed with the support of the school to build community, reduce conflict and support peers in resolving conflicts using a restorative process. Tailored Peace Circles and presentations also available.

TRAINING COMMUNITY PARTNERS, PARENTS, AND STAFF

During professional development days, PAC meetings, parent info nights and community events and presentations, school staff, community partners and parents have access to information and training on the concepts, values, and implementation of Restorative Action.

FORMAL RESTORATIVE JUSTICE PROCESSES

In more serious or complex conflict situations, specialized teams composed of experienced restorative justice facilitators are available. A restorative approach is utilized to address harms and needs of all affected parties and find a meaningful outcome that prevents further harms and repairs relationships.

CONTACT US

For more information on our programming and services, contact:

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RESTORATIVE ACTION IN SCHOOLS

Responsive | Transformative | Preventative

A Community Approach to
Dealing with Harm and Conflict

WHO ARE WE?

Restorative Action was created through a partnership between **the Langley School District #35** and **Community Justice Initiatives Association (CJI)**.

Whether you are a parent, teacher or student, you want school to be a safe and healthy place. Conflict in social settings like school is normal and natural, but unresolved conflict can cause harm and uncertainty.

Restorative Action provides an approach to resolving conflict and addressing harm based on a set of **principles and values**. Through the training and educating of staff, students, parents, and community partners, these principles and values guide a **holistic response** that focuses on **needs** and **meaningful outcomes** for all those involved and impacted.



Restorative Action Process & Values

A CONFLICT OCCURS

Beyond broken rules and codes of conduct we need to address harms and broken relationships to create future safety.

REFERRED TO RESTORATIVE ACTION TEAM

Is the responsible party willing to take full accountability and meaningful responsibility?

RESTORATIVE ACTION FACILITATORS MEET WITH ALL AFFECTED PARTIES INDIVIDUALLY

Invite full participation and consensus. No coercion - parties must participate freely.

FACILITATORS SUPPORT AFFECTED PARTIES IN MEETING FACE-TO-FACE, IF APPROPRIATE

Focus on building understanding of each other and addressing harms to all parties. How do we heal what has been broken?

AGREEMENT/OUTCOME IS REACHED THAT REPAIRS HARM AND ENSURES AGAINST FUTURE HARM

Reintegrate and repair relationships. What needs to happen to reduce the chance of future harm? Create and strengthen safe community and school.

WHAT ARE STUDENTS, STAFF AND ADMINISTRATORS SAYING ABOUT RESTORATIVE ACTION?



"The Circles in our class have changed everything for me...we totally **connected** as a class through this and it feels like a little **community** of our own; a safe place to talk and be heard, no matter what you say. Sometimes we laugh but sometimes there are tears, but we **support** each other. This has been the best thing that has happened in **high school** for me." – Youth, 15, participant in Peace Circles

"The level of **care, compassion, understanding, and expertise** that [CJI] has delivered over the years has been **crucial** in helping our community navigate through complex situations and avoid some potentially explosive outcomes. I am not exaggerating when I state that CJI has provided **life-changing support** to our students." – Secondary School Principal in Langley

"The Restorative Action program has proven itself invaluable in my classroom. My students have increased their ability to **problem-solve**, self-discipline, to **cooperate** and show **empathy**. The Restorative Action principles align perfectly with the Core Competencies and BC's New Curriculum. It is my wish that Restorative Action principles and values were mandatory in all classes." – Grade 5 Teacher in Langley